

Ed.D. in Curriculum and Instruction



Your final step in cementing your status as a superior practitioner in the field of education, whether as a teacher, a scholar or in a service personnel role, is the Ed.D. in Curriculum and Instruction. While focusing on the practical applications of educational research, you also will be prepared to teach at the collegiate level. We offer rolling admissions, so you can start the program when it's convenient for you.

Admission Requirements

- A minimum GPA of 3.20 in previous graduate work.
- Official GRE/MAT score on the General Test of the GRE or the Miller Analogies Test (MAT).
- Three letters of recommendation from professors, employers or supervisors.
- Satisfactory academic and professional progress as indicated by data included in your application for admission to the Graduate School.

Before our final admission decision, you must demonstrate writing competency and participate in a preadmission interview.

Learning Outcomes

During your program of study, you will:

- Synthesize and evaluate current and historical scholarly literature and research in curriculum, instruction and professional development.
- Identify trends, issues and changes in society and educational policy that impact curriculum, instruction and professional development.
- Apply concepts and theories in curriculum, instruction and professional development in authentic P-20 settings or nonformal education settings.
- Conduct original scholarly research, including completion of a dissertation.

Real-world Learning

As an education leader and scholar in your field, you will create the future of education. You will help to develop and implement changes that directly impact classroom practice. As agents of change, you may investigate and propose curriculum reforms; design educational materials that consider theories of cognition, learning, and assessment; or design, develop, and implement professional development for schools and school systems.



NORTHERN ILLINOIS UNIVERSITY

College of Education