

ROE 24 - Professional Development Alliance



Illinois Empower Learning Partner Presentation FY24



ROE 24 - The Professional Development Alliance

About us...

For over 150 years, the Regional Offices of Education (ROEs) and Intermediate Service Centers (ISCs) have served as a source of information and expertise for schools and districts across the state. These efforts draw on years of expertise of a dedicated professional learning team dedicated to school improvement, curriculum and instruction, culture and climate, and systematic support for low-performing schools. *Grundy-Kendall Regional Offices of Education* (ROE 24) is well positioned to provide professional learning focused on building the capacity of school leaders to implement effective school improvement practices, improve student achievement and outcomes, thus allowing schools to exit improvement status. The ROE 24 professional learning team are leaders and experts in the state of Illinois in providing professional development to support administrators, teachers and all other educational personnel. The ROE 24 professional learning team is well-versed in best practices, and up-to-date on research through internal Communities of Practice. All professional learning provided is on the cutting edge and based on best practices.

In addition, ROE 24 professional learning teams perform needs assessments of the districts they serve and incorporate professional development that is based upon the needs of the particular area. All professional development provided is standards-based, utilizing the Learning Forward Standards for Professional Learning and National Staff Development Council (NSDC) and is created based on best practices research on adult learning theory.

ROE 24 has the demonstrated expertise, experience, and capacity to successfully support effective school improvement practices in the following content areas of service.

Summative Designation Data

Summative Designations 2023

The 2023 Designations will trigger a change in school improvement status for two sets of schools:

- Schools that have been in school improvement status since 2018 (i.e., received a designation of Comprehensive or Targeted on RC 2018), &
- Schools newly identified as Comprehensive or Targeted in 2022 & that are eligible for early exit based on their 2023 performance.

Schools that have been in school improvement status since 2018 & which remain in the lowest 5% of performance in 2023 will receive a new, fifth designation, *Intensive Support*.

Reminder-Indicators returning to normal:

- Science in 2023 will be based on proficiency rates, not participation rates as in 2022 only.
- English Learner Progress to Proficiency in 2023 will use sequential years (i.e., current & one year prior) of data to measure progress & will not skip a year as in 2022 only.
- Chronic Absenteeism in 2023 will not have differentiated scoring bands. Differentiated scoring bands were a change for 2022 only.
- All other indicators will be calculated using the same methodology used in 2022.

[Report-Card-2022-Support-Accountability-Fact-Sheet.pdf \(isbe.net\)](#)

Understanding Multiple Indicators of Student Success

Elementary/ Middle Schools:

- Exemplary index score threshold: 82.28
- Comprehensive & Targeted index score threshold: 31.55

<https://www.isbe.net/Documents/Report-Card-2022-Multiple-Indicators-Fact-Sheet.pdf#search=multiple%20indicators%20of%20student%20success>



Understanding Indicators and Weights - H.S.

High Schools:

- Exemplary index score threshold: 90.93
- Comprehensive & Targeted index score threshold: 9.89

Review of 5Essentials Survey Data

Collaborate to improve areas of need and Celebrating successes

WHAT ARE THE 5ESSENTIALS AND 5ESSENTIALS SURVEY?

5Essentials is an evidence-based system designed to drive improvement in schools nationwide—it reliably measures changes in a school organization through the 5Essentials Survey and provides individualized, actionable Reports for each school. The 5Essentials system is based on more than 20 years of research by the University of Chicago

Consortium on School Research on five components found to be critical for school success:

- Effective Leaders: The principal works with teachers to implement a clear and strategic vision for school success.
- Collaborative Teachers: Teachers collaborate to promote professional growth.
- Involved Families: The entire school staff builds strong relationships with families and communities to support learning.
- Supportive Environment: The school is safe and orderly. Teachers have high expectations for students and support students to realize their goals. Classmates also support one another.
- Ambitious Instruction: Classes are academically demanding and engage students by emphasizing the application of knowledge.

The 5Essentials Survey is taken by all pre kindergarten through 12th-grade teachers and all fourth- through 12th-grade students and usually requires no more than 30 minutes to complete. The information collected through the survey is rigorously reviewed and analyzed to generate a 5Essentials Report for each school. The 5Essentials Report includes a breakdown of teacher and student responses and, most importantly, provides a comprehensive picture of the school environment based on five essential areas critical for school improvement in a meaningful context of similar and successful schools.

Support for Identified Areas of Need

5Essentials Survey Aligned Opportunities ROE 24 / PDA Can Provide:

- Support for Effective Leaders: School Leaders could be paired with a coaches
- Collaborative Teachers: Professional development in the realm of co-teaching can be provided
- Involved Families: Professional development in the form of Culture and Climate can be provided
- Supportive Environment: Professional development in Social Emotional Learning can be provided
- Ambitious Instruction: Content area professional development in math, ELA, and science can be provided



SURVEY

Networking Opportunities to Support 5Essentials Needs

- New Administrator Coaching Programs
- Superintendent Networking Programs
- Ladies Who Lead and Learn in Education
- Multilingual Networking
- Early Childhood Networking
- Special Education Networking
- Learning Leaders Groups



Professional Development Opportunities

- *Data Analysis
- *Standards Aligned Curriculum
- *Equity / Climate and Culture
- *Instructional Practices
- *Professional Learning
- *MTSS
- *SEL



Delivery of Services and Regions We Serve

In-Person



Virtual



Mixture of Virtual and In-Person

Contact Information

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