Behavior Management Systems
SIP Writing Training

~80% of Students
~15%
~5%
What Works in Schools - Robert Marzano

1. Guaranteed and Viable Curriculum
2. Challenging Goals and Effective Feedback
3. Parent and Community Involvement
4. Safe and Orderly Environment
5. Collegiality and Professionalism
6. Instructional Strategies
7. Classroom Management
8. Classroom Curriculum Design
9. Home Environment
10. Learned Intelligence/ Background Knowledge
11. Motivation
The VISION: All Students Meet Standards

ACADEMIC SYSTEMS

Tier 1 Core Instructional
- All students
- Preventive

Tier 2 Targeted Group Interventions
- Some students (at-risk)
- High efficiency
- Rapid

Tier 3 Intensive, Individual Interventions
- Individual Students
- Assessment-based
  - High intensity
  - Of longer duration

BEHAVIORAL SYSTEMS

Tier 1 Core Instructional Interventions
- All settings, All students
- Preventive

Tier 2 Targeted Group Interventions
- Some students (at-risk)
- High efficiency
- Rapid

Tier 3 Intensive, Individual Interventions
- Individual Students
- Assessment-based
  - Intense, durable

STUDENTS

80% 80% 15% 15% 5% 5%
Tiered Behavior Intervention

**Tier 1**
- Character Education
- Positive Reinforcement

**Tier 2**
- Social Skills Groups
- Problem-solving Groups
- Check in / Check out
- Mentoring
- Tier 2 Problem-Solving Team
- Behavior & Academic Data Used

**Tier 3**
- Functional Behavior Assessment (FBA)
- Individual Behavior Plans
- Individual Counseling
- SST Driven Learning
- Wrap-Around Plans
- Tier 3 Academic Interventions

Additional Resources:
- Schedule or Curriculum Changes
- Daily Progress Reports
- Contracts
- Tutoring
- Homework Club
- Lunch Bunch
- Office Referral Data
- Attendance Data
- Academic Data
- Systematic Parent Communication
- Procedures, Routines & Expectations
- Matrix of School-Wide Expectations
- K-12
Behavior Management Systems

☑ SCHOOLWIDE MANAGEMENT

☑ CLASSROOM MANAGEMENT
School-wide Management

5 Action Steps for Implementation

(Jigsaw and Share)
1. Establish rules and procedures for behavior problems might be caused by school’s physical characteristics

2. Establish clear schoolwide rules and procedures regarding specific types of misbehavior

3. Establish and enforce appropriate consequences for specific types of misbehavior

4. Establish a system that allows for early detection of students who have high potentials for violence and extreme behaviors

5. Adopt a schoolwide management system
School Management

Action Steps

- Establish a Behavior Management Team
- Create a discipline hierarchy
  - Level 1 offenses: Classroom
  - Level 2 offenses: Administrator or Team
  - Level 3 offenses: Suspension or Expulsion
- Develop a school wide management program

5 Action Steps

- Communicate expectations to students & others
- Develop a system to track behavioral issues
Behavior Management Systems

☑️ SCHOOLWIDE MANAGEMENT

☑️ CLASSROOM MANAGEMENT
Classroom Management
School-wide Implementation

- Each classroom will post the same basic 5 rules determined by the school (school constitution)
- The school will develop a common system and hierarchy of positive and negative consequences
- All classrooms, teachers and students will develop and post rules, expectations and procedures specific to that grade level/classroom
- The school will develop a “tracking system” that will be used in each classroom
LET’S WATCH SOME CLASSROOM EXAMPLES

LET’S SHARE SOME OBSERVATIONS
Classroom Management
School-wide Implementation

- Each classroom will post the same basic 5 rules determined by the school (school constitution)
- The school will develop a common system and hierarchy of positive and negative consequences
- All classrooms, teachers and students will develop and post rules, expectations and procedures specific to that grade level/classroom
- The school will develop a “tracking system” that will be used in each classroom
Classroom Management
Grade Level Rules and Procedures

☑ Beginning and ending the periods of the day
☑ Transitions and Interruptions
☑ Use of Materials and Equipment
☑ Group Work
☑ Seat Work and Teacher led Activities
Classroom Management
Grade Level Rules and Procedures

CLASSROOM RULES AND PROCEDURES
RECOMMENDATIONS

SAMPLE HANDOUT
Classroom Management
Sample Rules

1. Listen and follow directions at all times
2. Keep your hands and feet to yourself
3. Respect yourself and others with kind words and actions
4. Respect school and personal property
5. Be prepared to learn

All students have the right to learn and all teachers have a right to teach
Classroom Management
Sample Infraction Hierarchy

1. Warning / verbal reprimand
2. Time out (K-5)
3. Note home / Disciplinary notice to parent
4. Call Parent / Detention or conferencing
5. Office - Level 2 / Detention and / or Team

Other Options for Secondary Level

Saturday School

Natural consequences
Classroom Management
Action Steps

1. Behavior Management Team: Staff input + Data

2. Determine School-wide Procedures / Safety: Hall, Assembly
   Teaching, modeling, school-wide consequences determined

3. Determine 5-7 Classroom Rules
   Grade level procedures determined, Class Meetings,

4. Determine Hierarchy of Positive & Negative Consequence
   Tracking system, Tier 2: Frequency / Severity, Positive Reinforcement

5. Monitor behavior consistently, using positive and negative consequences: Data process

6. Data Collection & Review

7. Determine Next Steps: Boosters, Re-Teach, Modeling
Behavior Management Systems

☑ SCHOOLWIDE MANAGEMENT

☑ CLASSROOM MANAGEMENT
Classroom Management
Rules and Procedures

TEACH/MODEL

TEACH/MODEL

PRACTICE

PRACTICE

PRACTICE
Your Action Plan

Sub-Headings

School-wide Behavior Systems

Classroom Behavior Management

• Student Strategies
• Professional Development
• Monitoring
• Parent Involvement